

# GEMS Data Use and Research

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Montana Office of Public Instruction  
2020 Assist Conference (OPI)



# What first steps do researchers take in a study?

- They come to research with a question, sometimes ill defined, that defines the scope of the investigations and what data is needed.
- It helps, as a second step, to understand the data available to you.
  - GEMS is a frequently used data source for district users and the general public.
  - School level and Student level data is provided to OPI by schools. GEMS provides that data back to schools in a way that helps you better understand the data available to you.
- To get secure access to student level data (district users), email Robin Clausen @ [robin.clausen@mt.gov](mailto:robin.clausen@mt.gov).
- If you already have secure access feel free to follow along on your laptop or tablet. <https://gems.opi.mt.gov>.



**Growth and Enhancement  
of Montana Students**  
[gems.opi.mt.gov](http://gems.opi.mt.gov)

This is the main menu.  
Select Data to get to each domain's overview page.  
Select Find Schools for school profile and comparison tool.



DATA

**FIND SCHOOLS**

## HOW TO USE GEMS

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**Montana**  
Office of Public Instruction  
Elsie Amtzen, Superintendent



# Early Warning System

The Montana EWS model uses readily available school, student, and other live data to identify students who are at risk of dropping out of school. Students are identified as early as 6th grade so that action may be taken by school officials.



## GEMS

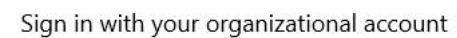
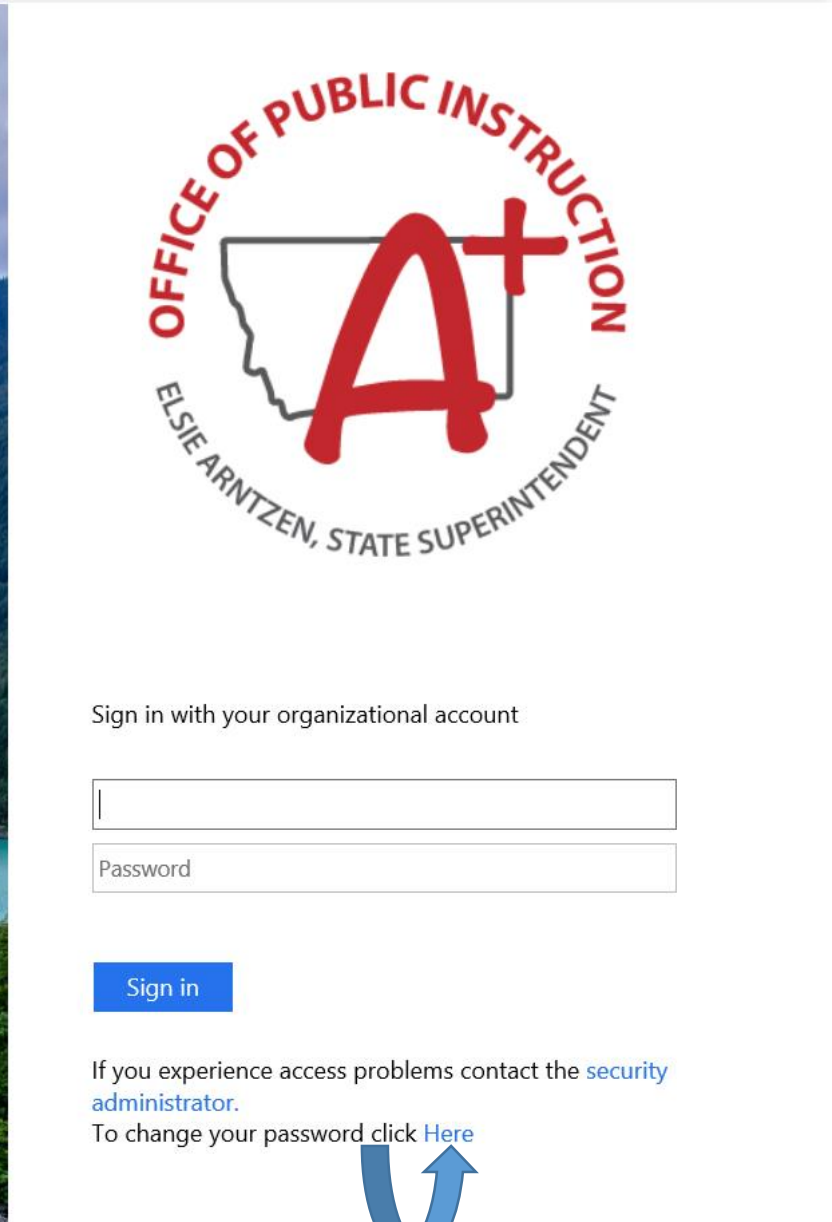
# Montana's Statewide Longitudinal Education Data System

Welcome! This data reporting system provides access to multiple years of data and interactive reports on student achievement.

## Resources

We provide schools, policy makers, parents and the public with unprecedented access to data and reports regarding Montana's public education system. Here are some resources to help guide you through GEMS. Please visit our [Training Center](#) for a complete set of our helpful resources.





Sign in

If you experience access problems contact the [security administrator](#).  
To change your password click [Here](#)





Growth and Enhancement  
of Montana Students

## DATA REQUEST FORM

Click 'Submit' to Send this Form to the  
Measurement and Accountability Division

*There are many pre-existing files on the OPI Web page showing enrollment counts, graduate and drop out data, AYP report cards, and program participation. Please use this form for data sets which are not posted on the web page. Fill the form out to the best of your knowledge and allow at least one week for prioritization. Completion date will be determined by OPI staff. The staff member assigned to this request will contact you for further information.*

Requestor:

Title:

Phone:

Org Div:

Address:

Email:

Date Submit:

Date Needed:

*DESCRIBE IN DETAIL the data you are requesting. Include additional information that describes the purpose of the data request and how the data will ultimately be used. Be as specific as possible.*

Intended Audience:

☒ Formal Request (publish or share with public)

☐ Informal Request: (Information only, internal)

Frequency: ☒ One Time

☐ Annually

☐ Other

Format: ☐ Excel ☐ PDF ☐ Text ☐ Other

Delivery Method: ☐ Email ☐ CD ☐ Hard Copy ☐ Other





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# Early Warning System

The Montana EWS model uses readily available school, student, and other live data to identify students who are at risk are identified as early as 6th grade so that action may be taken by school officials.

Early Warning System

- DATA DEFINITIONS & EXPLANATIONS
- USER MANUAL
- FAQ'S
- TRAINING DOCUMENTS



## GEMS

### Montana's Statewide Longitudinal Education Data System

## Resources

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- MAP OF MONTANA SCHOOLS
- SIDE-BY-SIDE COMPARISON
- SCHOOL DIRECTORY
- SCHOOL PROFILE
- SCHOOL DISTRICT PROFILE
- NON-PUBLIC SCHOOLS

# Free Electronic Transcripts

As part of the OPI's K20 Data Project, the Montana e-Transcript Initiative establishes data linkages between

Free Electronic Transcripts

dary partners.



## GEMS

### Montana's Statewide Longitudinal Education Data System

## Resources

We provide schools, policy makers, parents and the public with unprecedented access to data and reports regarding Montana's public education system. Here are some resources to help guide you through GEMS. Please visit our [Training Center](#) for a complete set of our helpful resources.

## Side-by-Side Comparison

Data Definitions & Explanations

You can compare any schools or districts throughout the entire state of Montana. To begin, just select a school or district from the dropdown list and click 'Add'. To remove any school or district, just click 'Remove'. To clear your list (i.e., start over) or return to the map tool, click on the appropriate link below:

Belgrade Elem  
Belgrade, MT  
[View Profile](#)

[X Remove](#)

Livingston Elem  
Livingston, MT  
[View Profile](#)

[X Remove](#)

[Add a School/District](#) [Remove](#)

items from list to switch between schools /

districts

☐ School ☒ District

Select a District ▼

[Add](#)

[Clear Your List](#)

[Return to the Map](#)

Statewide Assessments

School/District Characteristics

Program & Course Offerings

Financial

### Statewide Assessments - Percent of Students Meeting or Exceeding Standards

Grade/Subject	Belgrade Elem	Livingston Elem
<b>3rd Grade - English Language Arts (ELA)</b>		
All Students (Including ELL and Sp Ed)	59.11%	35.94%
Male Students	50.83%	34.72%
Female Students	65.77%	37.50%
American Indian/Alaskan Native	*	*
Asian	*	*
White	61.83%	36.04%
Black/African American	*	*
Hispanic	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
Students Eligible for Free or Reduced Lunch	42.57%	23.81%
Students served in Migrant Program	*	*
Special Education Students	*	*
English Language Learners	*	*






## Growth and Enhancement of Montana Students

[gems.opi.mt.gov](https://gems.opi.mt.gov)

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# 2019

New Enrollment data is now available in GEMS, showing 5 year trends for student enrollments in public schools. The data can be disaggregated by grade, gender, race, school or district, and more.

 [New Summary Enrollment Report](#)



## GEMS

## Resources

This is the data menu.  
By selecting the icon  
you will be given a list  
of available datasets in  
the School Finance  
Domain.



## School Finance

Here you'll find demographic and financial information about public school districts in Montana. You'll also find county fiscal data and grant information.

School Budget Reports include data compiled from annual final budgets, including: mill levies by fund, anticipated revenues by fund, and adopted budgets for each school district.

Trustees Financial Summary Reports includes annual revenues and expenditures reported by school districts.

Per Pupil Information Reports includes per student revenues and expenditures as defined by the state of Montana.

County Finances Reports includes revenues and disbursements from the countywide funds for schools, including the county equalization funds, county transportation fund, and the county retirement funds.

Frequently-viewed reports include:

- School Budget Dashboard
- Reported Revenues by School District
- Reported Expenditures by School District
- Per Pupil Revenues
- Per Pupil Expenditures
- County Transportation and Retirement Mills Levied





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GEMS > School Finance

Overview

School Finance Overview

List of Quick Facts

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School Budget Dashboard

Year to Year Budget Comparison

General Fund Recap

Count of School Districts by Equity Status

List of School Districts by Equity Status

Fund Balances Limitation

Flexibility Fund Balance Limitation

Trustees Financial Summary Reports

Per Pupil Information Reports

County Finances Reports

State & Federal Grants

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GEMS > School Finance > Year To Year Budget Comparison

Parameter Based Report Help

Menu

Year To Year Budget Comparison

Beginning Fiscal Year: FY2016 Ending Fiscal Year: FY2017

State/Legal Entity: State

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View Report

This is the page counter. It helps give you an idea of the size of the dataset.

This is the save icon – it looks like a floppy disk. This allows you to save the dataset to pdf, csv, Excel.

After selecting the parameters you must press run for the data to display. This applies to each time you select a parameter.



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GEMS > *School Finance*



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**School Finance Overview**

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• Trustees Financial Summary  
Reports

• Per Pupil Information Reports

• County Finances Reports

• **State & Federal Grants**

State & Federal Grant Programs  
Summary Report

State & Federal Grant Funding  
Comparison by School System

Detailed State & Federal Grant  
Funding Report

## Finance

financial information about public  
also find county fiscal data and grant

data compiled from annual final budgets,  
anticipated revenues by fund, and adopted

reports includes annual revenues and  
districts.

includes per student revenues and  
State of Montana.

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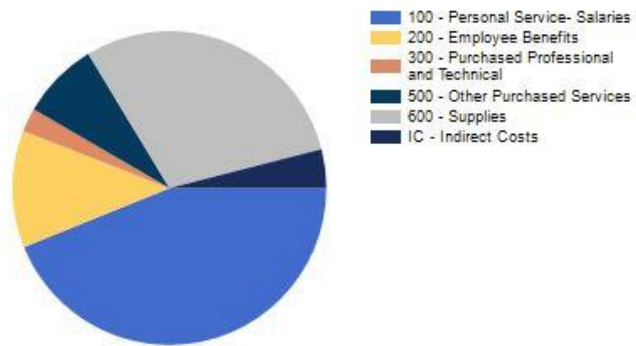
## Detailed State & Federal Grant Funding Report

State/County:  Fiscal Year:   
 Application/Program:  [View Report](#)

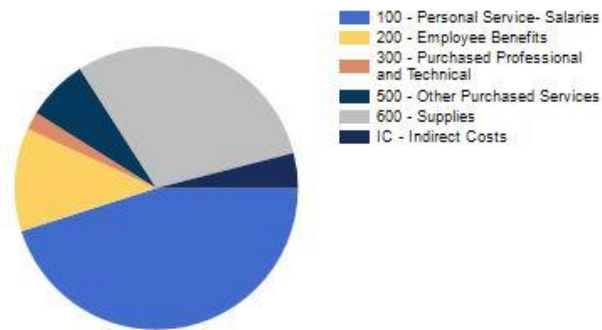
1 of 2 ? Find | Next

[Data Definition & Explanations](#)

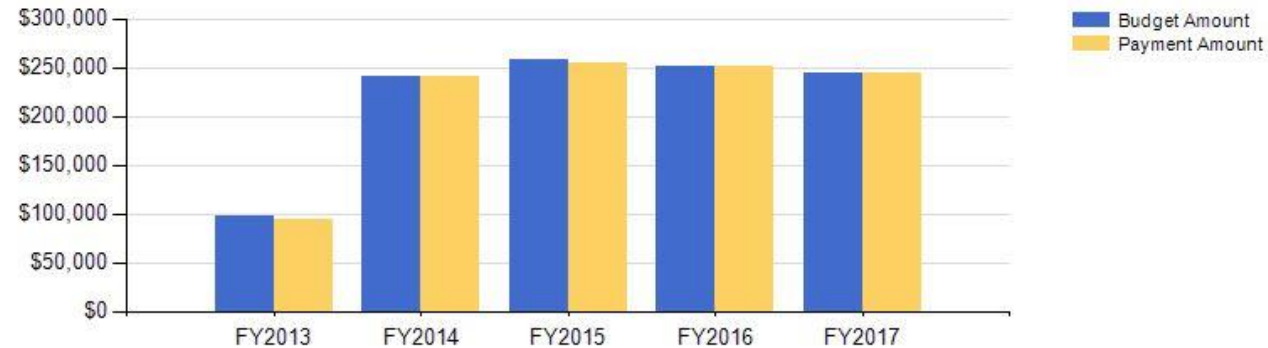
FY2017 Budget Amount Percentages



FY2017 Payment Amount Percentages



Yearly Grant Funding Trends - FY2013 - FY2017







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GEMS > *Student Achievement*



# Student Achievement

Here you'll find a variety of information that measures Montana student achievement. This includes statewide annual assessment data, National Assessment of Education Progress (NAEP) scores, ACT scores, high school equivalency information and English language proficiency data.

Frequently-viewed reports include:

- Student Achievement Dashboard
- Statewide Assessment
- National Assessment of Educational Progress (NAEP)
- ACT Test Scores





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  - Student Achievement Overview
  - Student Achievement Dashboard
  - List of Quick Facts
- Accountability
- Statewide Assessment
  - Smarter Balanced Assessment Proficiency Levels
  - MontCAS (CRT) Proficiency Comparisons by Subgroup
  - MontCAS (CRT) Proficiency Trends
- National Assessment
- ACT
  - ACT Test Scores
  - ACT College Readiness

# Student Achievement Overview

Student Achievement Overview is a website that measures Montana student achievement. This includes statewide annual assessment scores, National Assessment of Educational Progress (NAEP) scores, ACT scores, high school equivalency information and English Language Proficiency (ELP) scores.





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GEMS > Student Achievement > ACT Test Scores

Parameter Based Report Help

Menu

### ACT Test Scores

Year	2017-2018	District/School	State
Race/Ethnicity	All	Gender	All
Economically Disadvantaged	All	Special Education	All
Test Administration	11th Grade Test Tak	English Language Learner	All
Homeless	All		

1 of 2 ? Find | Next

[Data Definition & Explanations](#)

Economic Disadvantage contains data on free and reduced lunch

		Composite Score	English Language Arts (ELA) Score	English Score	Math Score	Reading Score	Science Score	STEM Score	Writing Subject Score
State Totals		19.56	18.28	18.27	19.57	20.24	19.63	19.85	
District Name	School Name	Average Composite Score	Average English Language Arts (ELA) Score	Average English Score	Average Math Score				
Absarokee H S - 0862		15.45	15.15	14.95	15.40				
	Absarokee High School - 1126	15.45	15.15	14.95	15.40	15.75	15.30	15.55	
Alberton K-12 Schools - 0577		*	*	*	*	*	*	*	*
	Alberton High School - 0766	*	*		*	*	*	*	*

An asterisk signifies that student data is masked for privacy reasons (< 10 cell count). Data is not masked on secure GEMS.

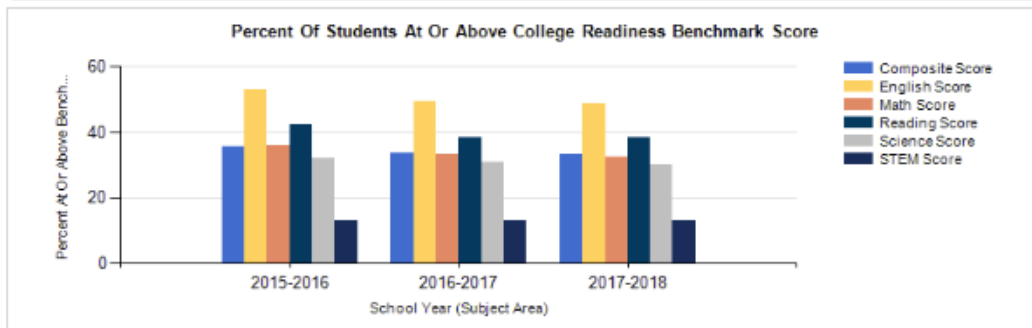
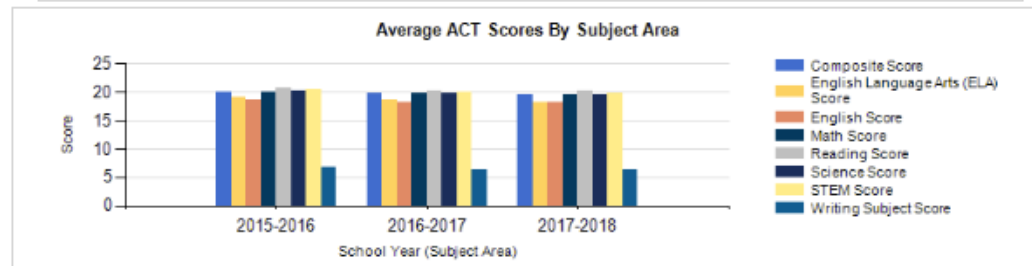
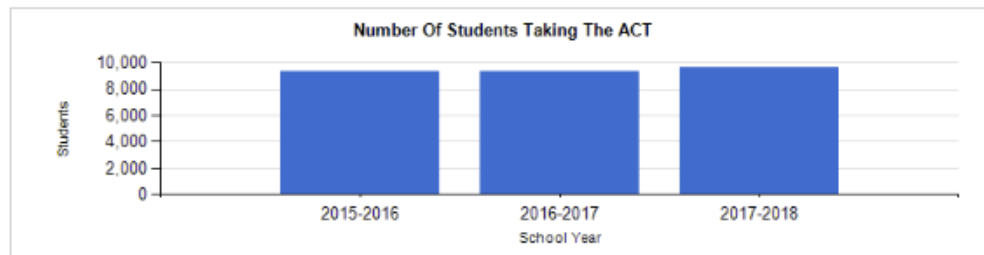


## ACT Dashboard

Year: 2017-2018 Test Group: 11th Grade Test Takers  
 District/School: State View Report

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[Data Definition & Explanations](#)



## Smarter Balanced Assessment Proficiency Levels

Year	2018-2019 ▼	District/School	Helena Elem - 0487 ▼	<a href="#">View Report</a>
Race/Ethnicity	All ▼	Gender	All ▼	
Economically Disadvantaged	All ▼	Special Education	All ▼	
Grade	All ▼	English Language Learner	All ▼	
Assessment Content Area	English Language Arts (ELA) ▼	Assessment Type	All ▼	

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[Data Definition & Explanations](#)

		<u>Advanced Count</u>	<u>Advanced Percent</u>	<u>Proficient Count</u>	<u>Proficient Percent</u>	<u>Nearing Proficient Count</u>	<u>Nearing Proficient Percent</u>	<u>Novice Count</u>	<u>Novice Percent</u>	<u>Not Tested Count</u>	<u>Total Participation Rate</u>
State Totals		12,920	18.9%	21,233	31.1%	16,508	24.2%	17,580	25.8%	1,279	98.2%

<u>District Name</u>	<u>School Name</u>	<u>Advanced Count</u>	<u>Advanced Percent</u>	<u>Proficient Count</u>	<u>Proficient Percent</u>	<u>Nearing Proficient Count</u>	<u>Nearing Proficient Percent</u>	<u>Novice Count</u>	<u>Novice Percent</u>	<u>Not Tested Count</u>	<u>Total Participation Rate</u>
<a href="#">Helena Elem - 0487</a>	-	765	22.4%	1150	33.6%	768	22.5%	737	21.5%	104	97.0%
	<a href="#">Broadwater School - 0655</a>	30	20.8%	32	22.2%	33	22.9%	49	34.0%	*	97.3%
	<a href="#">Bryant School - 0657</a>	11	9.5%	31	26.7%	30	25.9%	44	37.9%	*	94.3%
	<a href="#">C R Anderson Middle Schl - 1615</a>	199	20.4%	399	40.9%	225	23.1%	152	15.6%	36	96.4%
	<a href="#">Central School - 0654</a>	34	28.3%	31	25.8%	26	21.7%	29	24.2%	*	95.2%
	<a href="#">Four Georgians School - 1582</a>	68	28.5%	69	28.9%	60	25.1%	42	17.6%	*	96.8%
	<a href="#">Hawthorne School - 0656</a>	33	32.4%	35	34.3%	17	16.7%	17	16.7%	*	100.0%
	<a href="#">Helena Middle School - 1614</a>	113	17.3%	241	37.0%	163	25.0%	135	20.7%	32	95.3%
	<a href="#">Jefferson School - 0651</a>	67	46.2%	43	29.7%	23	15.9%	12	8.3%	*	98.6%
	<a href="#">Jim Darcy School - 1461</a>	56	25.1%	63	28.3%	45	20.2%	59	26.5%	*	99.6%
	<a href="#">Kessler Elementary School - 0652</a>	27	18.5%	37	25.3%	32	21.9%	50	34.2%	*	100.0%



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[GEMS](#) > *Student Characteristics*



## Student Characteristics

Here you'll find data on Montana's graduation and dropout rates by school or district over time. You can also search through enrollment data by school or grade.

You'll find information on special education students, which includes district performance reports and trends.

Including disaggregation for Migrant Students, Limited English Proficient Students, and Homeless, Neglected, and Delinquent Students.

Frequently-viewed reports include:

- Student Characteristics Dashboard
- Graduation Dashboard
- Dropout Dashboard
- Graduation Matters Montana: Your Community Fact Sheet
- Special Education Child Count Dashboard
- Indian Education Enrollment

### Facts & Publications

- [2017 Facts about Montana Education](#)







Libraries

Overview

Student Characteristics Overview

Student Characteristics Dashboard

List of Quick Facts

Enrollment

Enrollment Map

Summary Enrollment Report

Montana Public School Enrollment by  
Grade - Elementary

Montana Public School Enrollment by  
Grade - High School

Graduation and Dropout

Homeless Students

Graduation Matters Montana

Special Education

Indian Education

# teristics

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board

Your Community Fact Sheet  
at Dashboard





# Student Characteristics Dashboard

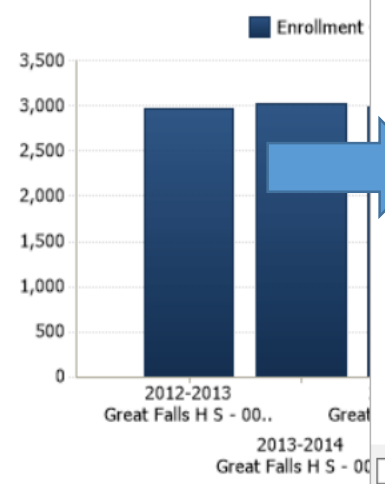
## Help Links:

- Dashboard Features and Printing
- View a Dashboard Demo
- Data Definitions & Explanations



Counties, Districts, and Schools : Great Falls H S - 0099 ▾

### Enrollment Count



Search this filter

☐ State

- ▶ ☐ Beaverhead - 01
- ▶ ☐ Big Horn - 02
- ▶ ☐ Blaine - 03
- ▶ ☐ Broadwater - 04
- ▶ ☐ Carbon - 05
- ▶ ☐ Carter - 06

☒ Cascade - 07

- ▶ ☐ Belt Elem - 0112
- ▶ ☐ Belt H S - 0113
- ▶ ☐ Cascade Elem - 0101
- ▶ ☐ Cascade H S - 0102
- ▶ ☐ Centerville Elem - 0104
- ▶ ☐ Centerville H S - 0105
- ▶ ☐ Deep Creek Elem - 1195
- ▶ ☐ Great Falls Elem - 0098
- ▶ ☒ Great Falls H S - 0099
- ▶ ☐ Mont Sch for Deaf Blind - 9258
- ▶ ☐ Simms H S - 0118

☐ Select all

OK

Cancel

### Enrollments by Race-Ethnicity

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
	Enrollment Count - Masked	Enrollment Count - Masked	Enrollment Count - Masked	Enrollment Count - Masked	Enrollment Count - Masked
characteristics Federal Race- Ethnicity	▶ Great Falls H S - 0099	▶ Great Falls H S - 0099	▶ Great Falls H S - 0099	▶ Great Falls H S - 0099	▶ Great Falls H S - 0099
	2,975	3,029	2,982	2,963	2,944
n Indian or Alaskan Native	341	353	332	340	328
	29	33	32	38	43
African American	72	74	87	68	66
	83	107	97	100	121
cial	10	41	53	69	71
lawaiian or Other Pacific Islander	16	18	19	18	15
	2,424	2,403	2,362	2,330	2,300



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GEMS > Student Characteristics > *Summary Enrollment Report*

[Parameter Based Report Help](#)


### Summary Enrollment Report

Years	<input type="text" value="2014 - 2018"/>	County/District/School	<input type="text" value="Belgrade H S - 0369"/>	<a href="#">View Report</a>
Grades	<input type="text" value="All"/>	Race/Ethnicity	<input type="text" value="All"/>	
Gender	<input type="text" value="All"/>	Economic Disadvantage	<input type="text" value="All"/>	
Special Education	<input type="text" value="All"/>	English Learner	<input type="text" value="All"/>	

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[Data Definition & Explanations](#)

		<u>2013-2014 Enrollments</u>	<u>2014-2015 Enrollments</u>	<u>2015-2016 Enrollments</u>	<u>2016-2017 Enrollments</u>	<u>2017-2018 Enrollments</u>
<b>Total State Enrollment</b>		144129	144532	145316	146371	146772

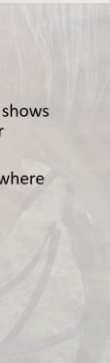
  

<u>School District</u>	<u>School</u>	<u>2013-2014 Enrollments</u>	<u>2014-2015 Enrollments</u>	<u>2015-2016 Enrollments</u>	<u>2016-2017 Enrollments</u>	<u>2017-2018 Enrollments</u>
Belgrade H S - 0369	-	854	857	826	860	900
	Belgrade High School - 0491	854	857	826	860	900

Data as of: 08/31/2018

# Questions?

- This presentation touches the surface as to what's in GEMS. It shows you how to use it well. You can discover what GEMS offers. For example, has anyone thought of a research question?
- The next portion of this presentation will cover five scenarios where you could use GEMS.





Before you visit, click it!  
Know more about the schools you visit and compare them to others.

## School Profile


Select School...

Detail Report / Print Page

### Sacajawea Middle School

Go To District Profile

Data Definitions & Explanations



District:Bozeman Elementary

System:Bozeman Public Schools

Grades Served:6 -8

Sector:PUBLIC

Email:

Phone:(406)522-6470

County:Gallatin

Grade Type:Middle School

Accreditation:Regular

Web Site:<http://www.bsd7.org/sacajawea/>

Address:3525 So 3rd Ave  
Bozeman, 59715

CRT & ESEA

School Characteristics

Programs & Course Offerings

Accreditation

Overview

Enrollment Count: 695

Cohort Graduation Rate: N/A

Student/Teacher Ratio: 16:1

Economically Disadvantaged Participation: 18.3%

Limited English Proficient (LEP): 1.6%

Special Education Participation: 11.9%

Disclaimers

- Data comes from the October Snapshot for School Year 2015-2016
- The graduating class of 2010-2011 is the first cohort for which the MT Office of Public Instruction is able to calculate a four-year adjusted cohort graduation rate. This rate is the percentage of students in a cohort, adjusted for transfers in and out of school, district, or state that graduate with a regular high school diploma within four years of the student's first enrollment in ninth grade. For the graduating class of 2011, the cohort began ninth grade in the Fall of 2007.

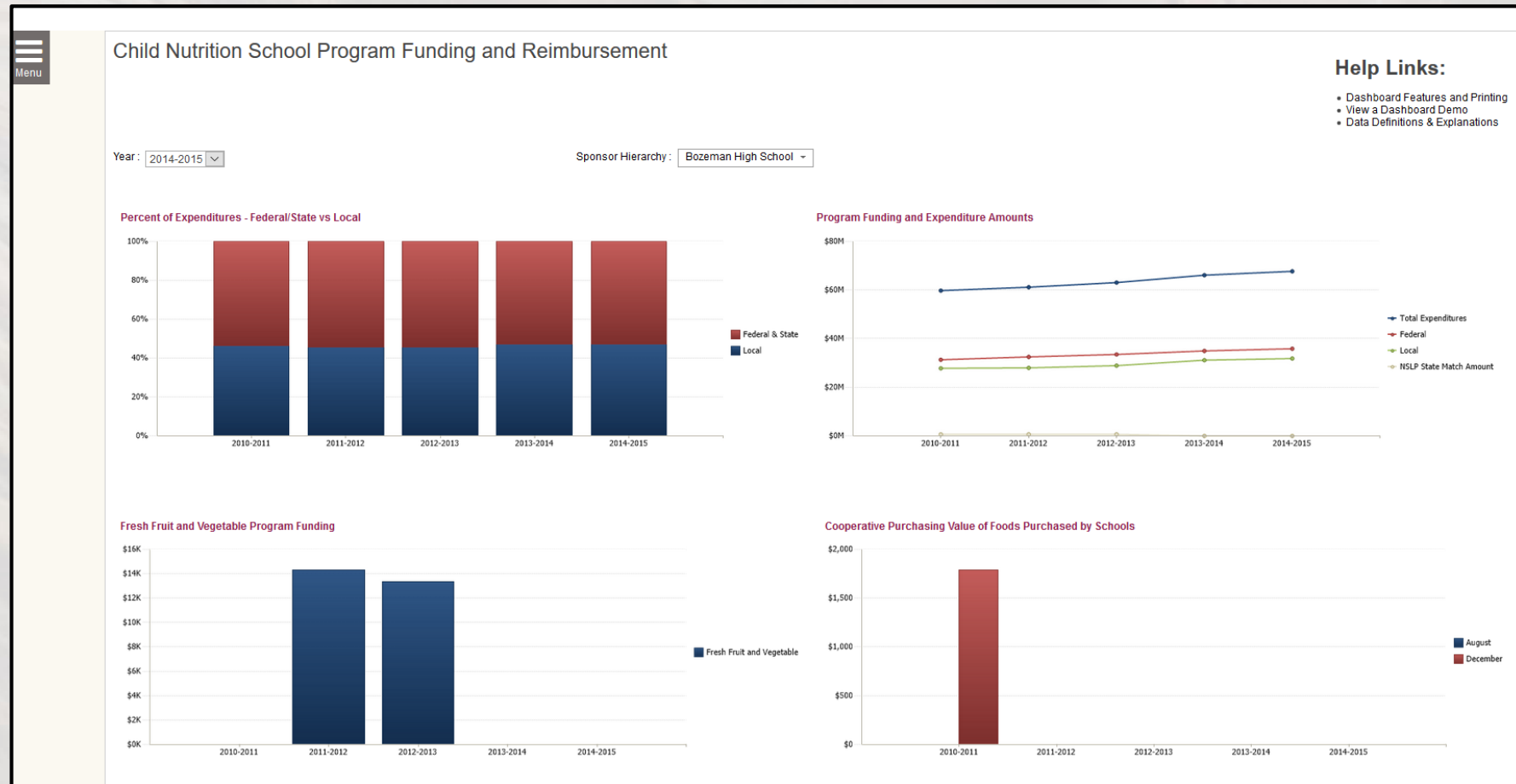
# Lesson: before you visit, click it!

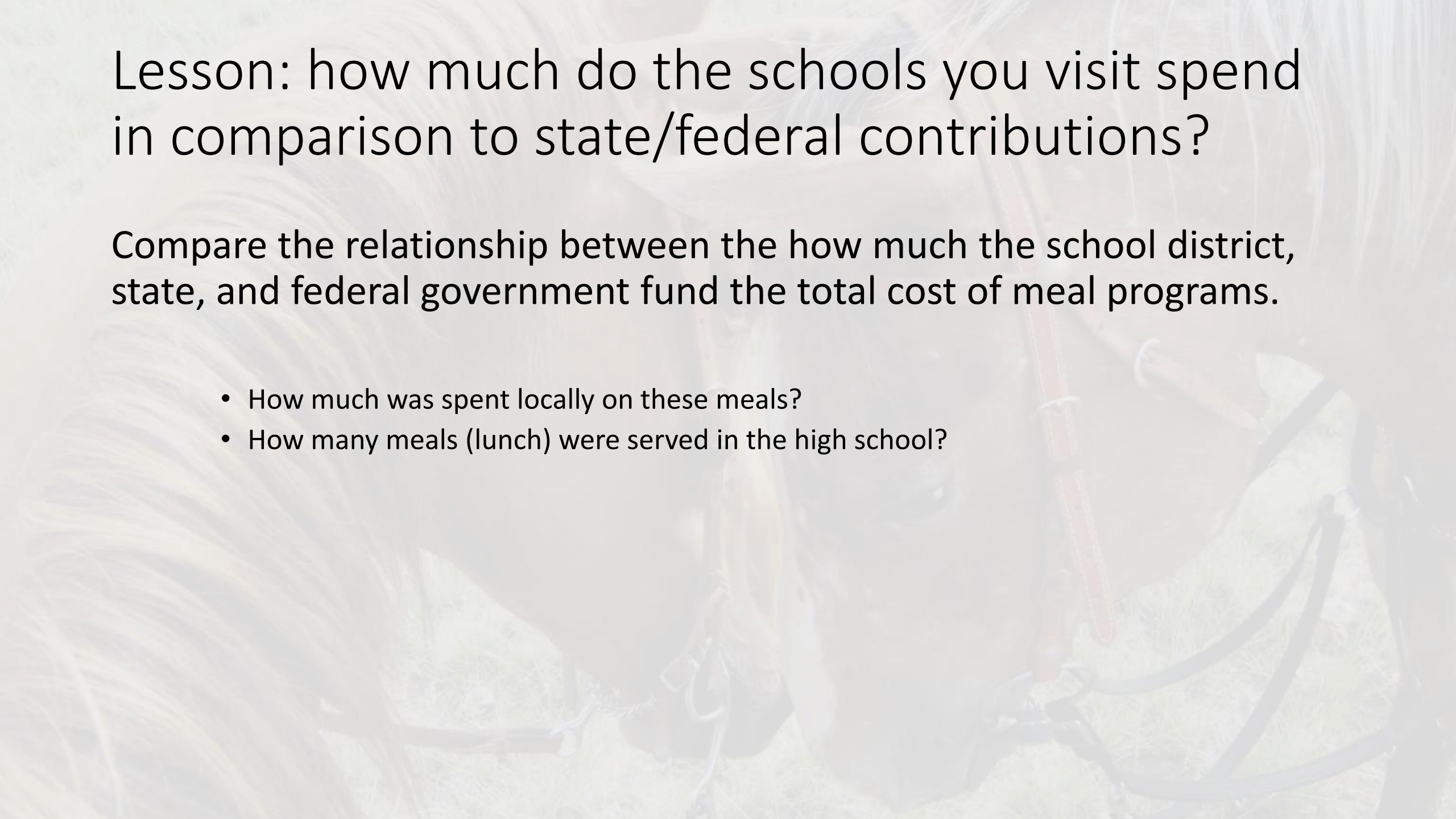
You are teaching in Bozeman High School. Bozeman has a playoff Basketball game with Butte, another AA team. With your class compare the two schools on the basis of the GEMS school profile.

- Which one is the richest/poorest district (most/least % of students in poverty)?
- Which school has the best graduation rate?
- How many students are in each school?

What other data points would you like to see on a school profile?

Child nutrition is one of the largest line items in a school district's budget. How much do the schools you visit spend in comparison to state/federal contributions?





Lesson: how much do the schools you visit spend in comparison to state/federal contributions?

Compare the relationship between the how much the school district, state, and federal government fund the total cost of meal programs.

- How much was spent locally on these meals?
- How many meals (lunch) were served in the high school?



How much does the workforce cost in the schools you visit (Bozeman)?

School District Employee Compensation Summary Report

School Year2014-2015System/School DistrictBozeman Public Schools - 0501

1 of 2 ?

Find | Next

[Data Definition & Explanations](#)

SEID: All

Finance Object Code And Description	Salary	Overtime	Stipends	Other	Benefits	TOTAL
11X Salaries - Regular	35,125,237					35,125,237
12X Salaries - Temporary	140,579					140,579
13X Salaries - Overtime		2,160				2,160
14X Salaries - Sabbatical Leave	129,797					129,797
15X Salaries - Stipends			681,918			681,918
160 Sick Leave Termination Pay				258,160		258,160
170 Vacation Leave				37,344		37,344
180 Bonuses				50,700		50,700
220 Teachers Retirement					2,869,558	2,869,558
230 PERS					414,271	414,271
260 Health Insurance					4,401,203	4,401,203
270 Life & Disability Insurance					75,989	75,989
TOTAL EMPLOYEE SALARY & BENEFITS	35,395,613	2,160	681,918	346,203	7,761,021	44,186,915

Note: If 260 Health Insurance is not displayed, either health insurance is not provided or was not reported.  
Amounts are reported out of district payroll systems and may not match what is reported in the Trustees Financial Summary Reports (TFS).

# Lesson: How much does the workforce cost in the schools you visit?

- Randomly select 3 Class AA schools with similar student populations (number and economically disadvantaged), which schools spends the most on salaries (per pupil)?
- Is there variation in the cost of benefits between schools?

How do you target students at risk of dropping out of high school for services?  
Use our rigorous Early Warning System.

SC	School Name	Last Name	First Name	StateID	HS Years	Grade	Dropout Prob.	Change	Est.	Attendance	Grades	Behavior	Age	Off Track	Mobility	Previous Dropout	Previous Prob.	Behavior Odds	Attendance Odds	Grades Odds	Mobility Odds
ABCD	Early Warning System School	Anderson	Joel	DJFHDFIEF	4	12	99.8%	↓		Attendance	Grades			Off Track	Mobility	Prev Dropout	99.8%	1.00	41.45	61.25	2.21
ABCD	Early Warning System School	Smith	Maria	JDUEHJDH	4	12	0.1%			Attendance							0.1%	1.00	1.89	0.32	1.00
ABCD	Early Warning System School	Lackey	Edin	BGSFWFED	3	11	9.6%			Attendance			Age				24.0%	1.00	2.80	0.78	1.00
ABCD	Early Warning System School	Underman	Hal	IKJJHYGVX	3	11	6.1%	↗		Attendance					Mobility		3.0%	1.22	3.23	0.57	3.19
ABCD	Early Warning System School	Grossman	Keith	JSUWEHDBH	2	10	3.9%			Attendance							3.8%	1.06	1.49	0.28	1.00
ABCD	Early Warning System School	Player	Joe	IJUJHHUUS	2	10	0.4%										0.2%	1.00	0.83	0.21	1.00
ABCD	Early Warning System School	Stein	Thomas	ODJEHDYST	1	09	70.2%	↑		Attendance	Grades	Behavior		Off Track			59.8%	2.92	2.95	6.14	1.00
ABCD	Early Warning System School	Caligher	Mary	DYSYDHEGD	1	09	1.8%			Attendance							2.1%	1.00	2.40	0.12	1.00
ABCD	Early Warning System School	Thompson	Jess	UDJEHEGDB	N/A	08	81.6%	↑	*	Attendance		Behavior	Age				69.0%	1.32	2.28	1.00	1.00
ABCD	Early Warning System School	Banby	Shane	MSJDHEYDG	N/A	08	8.3%	↗		Attendance			Age				6.4%	1.00	2.37	0.35	1.00
ABCD	Early Warning System School	Smith	Jane	NSHDHEYRG	N/A	07	76.5%	↓		Attendance	Grades						97.8%	1.00	3.59	8.46	1.00

# Lessons: How do you target students at risk of dropping out of high school for services?

The EWS works with student level data for each participating school.

- Investigate how many students in a school should be identified as at-risk of dropping out of high school?
- How does this compare to schools of similar sizes and/or have a similar percentage of students in poverty?
- How would you incorporate the EWS into a 360 degree evaluation of the student's case?



# GEMS Research: The Effectiveness of the SBAC Interim IAB Assessments



# Background

- Two Kinds of Interim Assessment: Interim Assessment Blocks and Interim Comprehensive Assessment
- The assessment content is the same in the blocks as in the summative.
- There are two ways to administer the assessment: standardized and nonstandardized.

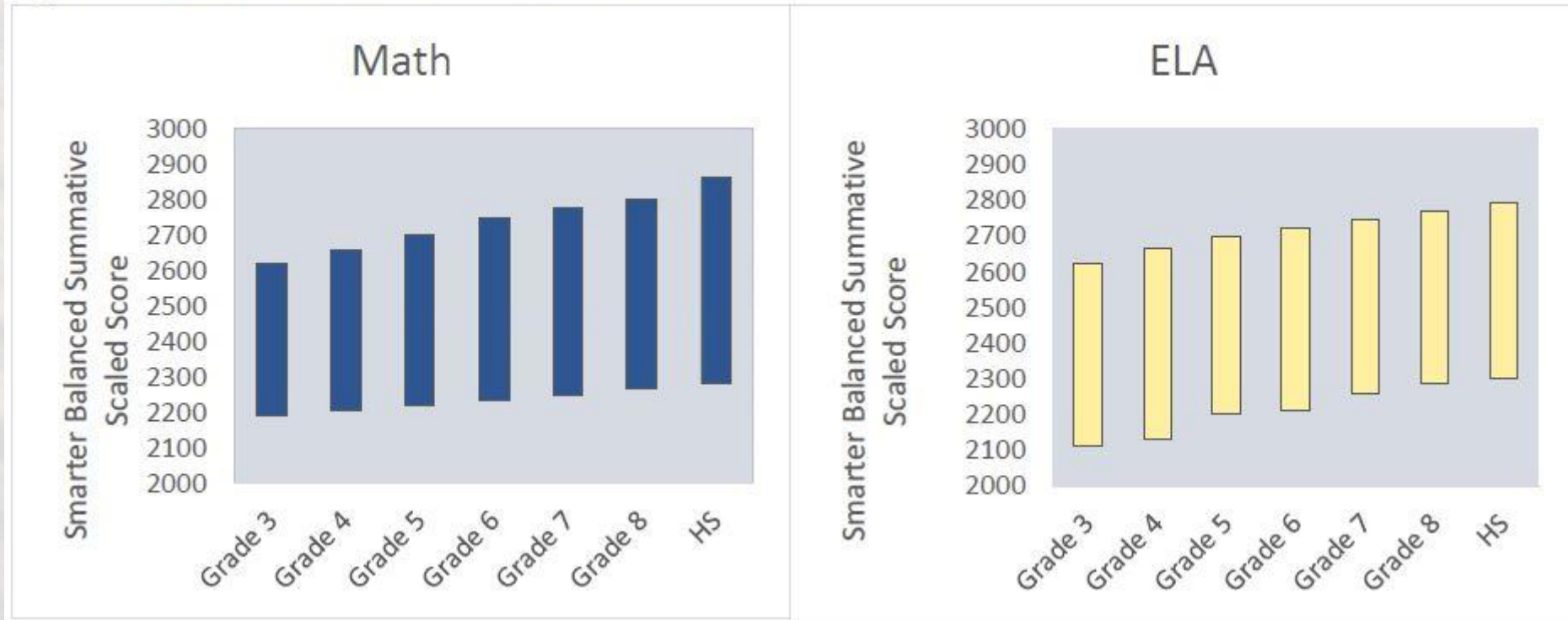


STANDARDIZED ADMINISTRATION = ASSESSMENT OF LEARNING AND  
ASSESSMENT FOR LEARNING

NONSTANDARDIZED ADMINISTRATION = ASSESSMENT FOR LEARNING

# This study focuses on scale scores

Figure 1. Smarter Balanced Vertical Scale





# Student Count by Grade Level

**Table 2: Student Count and Relative Intensity by Grade Level**

Grade	Student Count	ELA Opportunity	Math Opportunity
2	11	5	0
3	2841	3475	6191
4	2866	3775	6217
5	2248	3150	5408
6	1725	3455	3464
7	1515	2131	3026
8	1285	1473	2079
Total	12491	17464	26385



**Table 3: 3<sup>rd</sup> Grade Growth IAB to SBAC Summative - ELA<sup>1</sup>**

# ELA Summary

- In the early years, Vocab is the most popular IAB. However, Vocab isn't as effective as other IABs in producing gains on the SBAC Summative.
- Read Literature, Read Informational Texts, Research, and Revision show consistent gains across grade levels.
- When looking across all grade levels there are 29 meaningful differences (out of 39 IAB grade level tests).





# Math Summary

- Trends are mixed across grade levels.
- 8<sup>th</sup> grade math differences were strong. The effect size was moderate.
- For third grade, geometry is not significant, but at the other grade levels it is significant.
- The IABs that are the most popular also often prove to produce meaningful change in test scores.
- 20 grade level blocks had meaningful differences (out of 35).



# Please come back to GEMS, there are loads of new tools!

## Contact Information

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